



Clinical Psychologist on Special Assignment

BASIC FUNCTION

The Clinical Psych on Special Assignment (CPOSA) provides support for implementation of the district's educational mission through articulation and application of foundational structures, content and curriculum development, and instructional strategies in partnership with the educational community; provides leadership in the planning, coordination and implementation of a subject area, special project, coaching, mentoring or grade level instructional program.

The Clinical Psychologist position is responsible for facilitation and supervision of the school based mental health program, coordination and facilitation of QMHP job alike, development and support of student programs within PPS focused on mental health, social emotional needs, and behaviors, consultation for student services system implementation, coordination and collaboration with community mental health partners, psychological assessments and direct therapeutic interventions of children and adolescent youths. Clinical Psychologists support students with additional complex medical challenges both mentally and physically including abnormal behavioral patterns or may be in various stages of psychiatric problems.

REPRESENTATIVE DUTIES

- Develop systems and structures to provide central support to students with complex medical challenges both mentally and physically including abnormal behavioral patterns or may be in various stages of psychiatric problems.
- Provide consultation to school staff in the establishment and implementation of systems of support focused on mental health, social emotional needs, and behaviors for students.
- May identify and provide psychological services and therapy to children and adolescent youth in Portland Public Schools at assigned schools.
- Provide case management through appropriate triaging and referrals, consultation with other providers, telephone contact with families, and contact with outside agencies as appropriate.
- Coordinate and collaborate with community mental health partners to support the implementation of mental health services to students across Portland Public Schools.
- Provide support in conducting student psychological assessments.
- Conduct clinical assessments and the development of treatment plans.
- Prepare, maintain, and provide required documentation, records, and reports including assessments, treatment plans and records.
- Collaborate with the district and build special education programs. Supervise the program to re-engage students served by special education with comprehensive schools.
- Implement therapeutic interventions, with their families, for children and adolescents who have additional complex clinical needs; provide short-term, structured, evidence-based psychotherapy as part of an appropriate treatment plan.
- Conduct all communications with staff, supervisors, program participants and community in an

- effective, respectful, timely, and supportive manner.
- Serves as an advocate for Portland Public Schools and its students' clinical psychology needs in the community.
 - Continue to increase professional knowledge, skill, and competencies in job-related areas, incorporating and demonstrating new knowledge and skills on the job.
 - Maintains confidentiality of program, staff, and student information.
 - Participate in staff development opportunities appropriate to the position as they become available.
 - Participate in various district committees as required.
 - Demonstrate a commitment to the Portland Public Schools Racial Equity and Social Justice Commitment by developing a thorough knowledge and application of the district Racial Educational Equity Policy, the PPS RESJ Framework and Plan, and the PPS RESJ Partnerships Investment Strategy and other board policies; participate in staff development, in-services and trainings related to diversity, equity and inclusion in the workplace and in K – 12 education; model appropriate behaviors; develop, recommend and implement improvements to educational practices with awareness and understanding of their impact in a racially and culturally diverse community.
 - Perform related duties as assigned.

KNOWLEDGE AND ABILITIES

Knowledge of

- American Psychological Association (APA) ethical principles and professional standards of practice.
- Brief therapy techniques and principles, individual and group therapy techniques and principles, and child and adult techniques and principles.
- Federal, state, and local policies and regulations in the delivery of school psychological services. Student rights and welfare in the school and community.
- Continuing education and professional development licensure requirements
- Legal requirements for confidentiality, child abuse, threats and risk assessment.
- Standard concepts, practices, and procedures within a particular field of education and clinical psychology.
- Consulting processes and techniques for work with students, parents, teachers, and administrators.
- Parent education programs, group guidance, teacher in-service training methods.

Ability to

- Assess, diagnose and treat child and adolescent mental health needs.
- Provide individual, and group therapy skills.
- Administer psychoeducational assessments.
- Use appropriate procedural/testing equipment, to see large volume of students, and to interface with other district support staff.
- Demonstrate a strong customer service orientation.
- Maintain confidentiality and demonstrate discretion, initiative and good judgment.
- Analyze situations accurately and adopt effective course(s) of action.
- Establish and maintain cooperative and effective working relationships with others.
- Interpret, apply and explain laws, codes, rules, regulations, policies and procedures.
- Learn and operate a variety of school and office technologies and software.
- Share appropriate information about students with school personnel, parents, and community agencies.

- Support students' social, emotional, and behavioral health.
- Support parenting skills and enhance home-school collaboration.
- Make referrals and help coordinate community support services.
- Provide interventions to students to support the teaching process and to maximize learning and adjustment.
- Learn and implement Portland Public School's Racial Equity Initiative and other board policies.
- Manage workflow and perform multiple complex and responsible activities simultaneously with constantly changing priorities and deadlines.

EDUCATION AND EXPERIENCE

Education: Doctoral degree from an accredited college or university in clinical, counseling, or educational psychology and hold, and maintain, a current Clinical Psychologist license issued by the State of Oregon, are required.

Experience: A minimum of one (1) year direct experience in a mental health setting providing evaluations and/or therapy to children, adolescents, and families is required.

Special Requirements:

Work hours may include on- and off-campus evening and weekend activities and meetings and district, school and student functions.

Some positions in this classification may require the use of a personal automobile and possession of a valid Class C Oregon driver's license.

WORKING CONDITIONS

The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Persons with certain disabilities may be capable of performing the essential duties of this class with or without reasonable accommodation, depending on the nature of the disability.

Work Environment: Work is performed primarily in an elementary, middle, K-8 and/or High School campus environment with extensive student, parent and public contact and frequent interruptions. Work hours may include on- and off-campus evening and weekend activities, meetings and district, school and student functions.

Hazards: Potential conflict situations.

Physical Demands: Primary functions require sufficient physical ability and mobility to work in an office setting; dexterity of hands and fingers to operate a computer keyboard and other office equipment; sitting or standing for extended periods of time; kneeling, bending at the waist, reaching overhead, above the shoulders and horizontally to retrieve and store files and supplies; lifting, pushing, pulling and carrying office equipment, supplies and materials weighing up to 25 pounds; repetitive hand movement and fine coordination to use a computer keyboard; hearing and speaking to exchange information in person or on the telephone; seeing to read, prepare and assure the accuracy of documents.

Remote Work Eligibility: Not eligible

Bargaining Unit: Portland Association of Teachers (PAT)

*Salary Grade: Per Contract Aligned with 12.2.2.10 and TOSA
ER Pay*

***Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society.** The District is committed to equal opportunity and nondiscrimination in all its educational and employment activities. The District prohibits discrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service (Board of Education Policy 1.80.020-P).*

Human Resources partners with district leadership to recruit, develop, and support a culturally diverse workforce dedicated to the highest standards of equity and achievement that creates an environment of empowerment and success for our students, employees, and the communities we serve.